



### Sports Premium Strategy 2023/24

	Amount –
2023-2024	£22,800

#### Summary - Actions/Next Steps for 2023-2024

- Audit the PE Equipment and order new equipment based on what we deem to be out of date or what we need more of to allow PE lessons to be fully equipped each term.
- Tollo Academy to continue to collate efficient PE data across all topics in PE to allow us to provide PE Interventions for:
  - Gifted & Talented Year 2 during the year 23/24.
  - EYFS, Year 1s and 2s who need to work on their physical development more (BEAM to be invested in 23/24)
- Take part in a minimum of 2 external competitions this year with Year 2 children (E.g. Cricket and Football competitions). **Croydon Schools Sports Partnership**
- Continue to develop every teacher's subject knowledge in PE through Team Teaching. Support new teachers and any NQT's with a skills progression journey for teaching PE confidently (see Teacher's Skills Progression Document).
- Introduce Active Play Leaders at lunch times from Year 6 Elmwood Junior School to work with Tollo staff and initiate active and organised playtime on selected days of the week.
- Can we deliver an after school Extra curricular club in the summer when we can consistently be outside? Space is hard to offer clubs – In Year 23/24 could we offer the club all year round and share space agreed upon with the Junior school?
- Offer more opportunities in sport for pupil premium children Extra Curricular clubs.

## Strategic Overview

### KEY INDICATOR 1: How we aim to target **Pupil Engagement** in Sport 2023/24 -

	School Lunchtime Games	External Clubs	Talents	Interests
EYFS	NA	SUMMER TERM -  Multi-Sports Club (a continuation of the PE being delivered this academic year by Tollo Academy)	FOR YEAR 2 PUPILS in 2023/24  (based on Year 1 Assessments in academic year 22/23)  <b>Some children will have shown an elite ability in a variety of sports in academic year 22/23. So based on assessments Tollo Staff plan to make this year, an intervention for gifted PE pupils will take place once a week to do specific/specialist training for the following topics in the academic year 2023/24:</b>	<b>Pupil Voice:</b>  <b>Pupil Questionnaire to be completed to gain following data</b>  Results of a questionnaire provided to all Year 1 and 2 pupils during the Spring term 2024
Year 1	16 average participants per lunch session per year group 12:30 – 12:50pm  Tollo Staff Timetable <b>Fitness (Autumn)</b> <b>Fun Music based active play activities (Spring)</b> <b>Team Games (Summer)</b>  Year 6 Playground Lead Timetable – <b>Summer Term</b> <b>Fun team games that they have planned before coming over to the playground from the juniors. (e.g. races) overseen by Tollo Academy Staff once or twice per week.</b>	SUMMER TERM -  Multi-Sports (a continuation of the PE being delivered this academic year by Tollo Academy)	<b>Autumn Term:</b>  <b>Attack Defend Shoot</b> Skills that emphasise being good at an invasion sport like basketball or football  <b>Spring Term:</b>  <b>Gym &amp; Dance</b> Skills that emphasise being good at the above	<i>Our target from the questionnaire data will be to work on promoting the popularity of all / other sports this year when delivering our scheme of work in PE and when initiating active play at lunch times.</i>
Year 2	16 average participants per lunch session per year group 12:50 – 1:10pm  Tollo Staff Timetable <b>Fitness (Autumn)</b> <b>Fun Music based active play activities (Spring)</b> <b>Team Games (Summer)</b>  Year 6 Playground Lead Timetable – <b>Summer Term</b> <b>Fun team games that they have planned before coming over to</b>	SUMMER TERM -  Multi-Sports (a continuation of the PE being delivered this academic year by Tollo Academy)  AND  Reach out to club provider at the junior school and see if Year 2 children can	<b>Summer Term 1</b>  <b>Hit Catch Run</b> Skills that emphasise being good at sports such as cricket or rounders. Children have good hand-eye co ordination and also understand games like tennis.  <b>Summer Term 2:</b>  <b>Athletics</b> Training for the pupils who show an	

	<p>the playground from the juniors. (e.g. races) overseen by Tollo Academy Staff once or twice per week.</p>	<p>be included for specific clubs on Junior site, which will also help with their integration across to Junior School.</p>	<p>impressive ability to throw, jump and run.</p> <p><i>This will help trigger and identify competitive competitions we can take part in as a school in Croydon</i></p>	
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2023-2024 Actions / Strategy	IMPACT / Evidence from previous academic year.
<p><b><u>KEY INDICATOR 2:</u></b></p> <p><b>Increase Participation in Competitive Sport</b></p> <p>PPA PE Points: Tollo Academy Specialist PE sessions in afternoons to continue to introduce and imbed a culture within the school that Children will be rewarded based on effort alone. There is a class reward system in every single Tollo Academy PE lesson; where classes can work as a team to demonstrate school values in each PE lesson to earn a maximum PE Point score (Eg Respect can be scored out of 10 in the lesson – This value is linked to PE and the children are told their score for it at the end of a lesson). PE Points are collated across the whole academic year consistently to generate a PE Point Leader board on our PE display. All Children want their class to win the PE point trophy at the end of the year!</p> <p>Our sports day in the summer term will be an opportunity for every child in the whole school to demonstrate their skills in multiple sporting events. They will mostly be rewarded on effort (we will see if we can link scoring systems fairly to our PE Point Scores, or just compete as classes/year groups). However, this year we will aim to also identify key performers in PE lessons for some key races so that some pupils can race on sports day and be rewarded individually for 1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup>. This allows us to be mindful of the importance of participation and working as a team BUT also identify our competitive pupils who deserve recognition for their talent in sporting events.</p> <p>We plan to take part in at least 2 outside competitions in the summer through competitions of offer by Croydon Schools Sports Partnership.</p> <p><b><u>KEY INDICATOR 3:</u></b></p> <p><b>Experience Broader range of Sports</b></p> <p>Due to space at the school site, offering Extra Curricular activities after school has been challenging in the past. It continues to be challenging for the school, particularly in the winter months when indoor space is required. This year we aim to work with the junior school on this.</p> <p>They have their own outside service provider for their school sports, but their site is much more spacious. We'd like to touch base with them and see if they would be interested in combining a club offer with at least some of our Year 2 students. We feel this would be more beneficial going forward.</p> <p>Furthermore, once the weather improves in the summer terms and we can rely on our own outside space being more consistently usable for Extra Curricular clubs after school, we would like to offer a range of sports for all year groups each</p>	<p>PE Points were introduced in 2022/23. The impact of this has improved behaviour and attitudes of children in PE lessons. Classes will talk about the PE Points they earned in a week and be competitive about it, which is good, because it means they are all focusing on school values rather than just being good at sport.</p> <p>2022/23 – Sports day was successful and worked well. We found it hard to tie scoring in with PE Points, so will have to potentially re-design the structure/scoring of the day in 2023/24 to make it work.</p> <p>No sports related After School Clubs were offered in the academic year 2022/23.</p> <p>We were able to offer Before School Clubs on a Wednesday and Thursday. This was offered to specific children to exercise and burn some energy first thing in the mornings by completing fun games that linked to the PE curriculum via skill-based exercises.</p>

week from 3:20 – 4:40pm. We would call it Multisports Club where each week the children booked on will take part in a sport that's different with Tollo Academy

This year we aim to save some spaces on after school for a specified amount of Pupil premium children. We also want to generate data at the end of the academic year 2022/23 on the percentage of participants in those Clubs who are Pupil Premium and EAL.

Lastly, we'd like to source local Sports Camps in the holidays for parents in need. Croydon Council have Holiday Activity Funded (HAF) spaces available for children in the community to do more active sports in the holidays. We'd like to reach out and see what would be suitable for our children and collate evidence for this support on offer.

#### **KEY INDICATOR 4:**

##### **Staff Support in PE**

Tollo Academy will continue to deliver an effective PE scheme of work that meets the curriculum overview to an outstanding level. All children will learn key progressive skills to develop their sporting talents/skills in a variety of different topics. Our children will also learn what it means to keep active and healthy in their lifestyles as well as improve their physical wellbeing.

Tollo Academy delivers PE lessons in a unique way that really ensures that the lessons can be differentiated effectively and challenge all abilities of all pupils. Because of this, selected Elmwood Infant School teachers will continue to learn on a Team-Teaching programme for the year for their own CPD (see their journey mapped out on the Skills Progression document designed by Tollo Academy). All teachers will be taught how to teach progressive PE lessons with clear assessment opportunities just like Tollo Academy coaching staff. They will continue to develop their confidence, subject knowledge and their own 'coaching' style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular verbal feedback.

This year, Tollo Academy will also provide written feedback/reports to evidence what each teacher has completed and worked on within their Team Teaching journey.

Elmwood Infants aim to provide a STAFF MEETING at the start of the next academic year that introduces and implements the expectations set by Tollo Academy in PE lessons. In this meeting, we will aim to gain an insight on what PE lessons at Elmwood Infant school should consistently look like no matter what the topic is.

TEACHERS will also complete an online questionnaire this academic year to allow our PE lead and Tollo Academy staff to see who would benefit most from CPD Team Teaching.

#### **KEY INDICATOR 5:**

##### **Raising Profile of PE**

**PE Leadership Support** - Tollo Academy specialist coaches will act as supporting PE leads for the school this academic year and support with; strategic PE planning, ensuring the curriculum is met to a high standard, risk assessments are completed/up to date and all the other roles and

Tollo Academy Coach, Ms Scarlett, has worked closely with class teachers to ensure their success in the delivery of the PE Curriculum in 2022/23. With Ms Scarlett working with all Key Stage 1 classes for second year now, progression and continuity can be planned and delivered more effectively.

In 2022/23 PE was a topic that was well structured and we ensured every class was able to have a full coverage of the curriculum via PE with Class teacher and/or Tollo Coach. Our aim was to offer 2 lessons of PE per week to each class. We were successful at this through a consistent and structured scheduled Overview that we will use again in 2023/24.

responsibilities that come with a PE subject leadership role are met to an outstanding standard.

**Data is collected efficiently across Year 1 PE lessons so allow for specific and specialist Interventions in the future**

- Some children showed a high standard of ability in a variety of sports in academic year 22/23. So based on assessments made in Year 1, an Intervention for gifted PE pupils in this year's Year 2's will be able to take place. This will further challenge those higher ability children and allow us to understand which children can compete for the school in any outside competitions in the summer of 2024.

Other children demonstrated a need for more physical activity and support for their physical development too. We will aim to encourage other interventions (e.g. BEAM) to help with these concepts of developmental support too.

**Sensory interventions** – The aim is to help a variety of children with gaining confidence in a variety of gross motor skills and help to develop their coordination, balance, core strength and flexibility as well as their ability to work with others. We will continue to provide sensory and athletic circuits for these selected children on a daily basis to help monitor their physical and social development. The children selected will be selected by their class teachers and must be children who need support with these aspects.

This Year we want to evidence this through register to show attendance of selected pupils across the year. Each register to summarise what was the key focus of the circuit that day.

**The PE hub** - This scheme of work is easily accessible online with a lot of plans, videos and resources to help teachers deliver their own lessons when Tollo Academy aren't there to support.

**Equipment Needed** - After completing an audit of our equipment this year, we will look at what is needed to ensure the PE curriculum can be met to a good standard from September 2023 – July 2024.

**ACTIVE PLAY Leaders** – Our goal this year will be to work more with the juniors in using their Year 6 Play leaders. They will be lead and instructed by Tollo Academy staff to initiate fun team games at selected lunch plays in the Summer term 2024. This year a structured timetable will need to be established between Tollo Academy and the 2 schools, so we know what children are in charge and when and its efficient.

For the rest of the academic Year 2023/24, Tollo academy staff will continue to be available at lunch time to help initiate Active Play themselves and follow a clear structure of who can join in at what specified time, so that there's a good coverage of opportunity across the whole school (see Key Indicator 1).

Pupils with more complex needs have benefitted by starting their day with sensory circuits. It helped to improve their concentration and behaviour in class lessons during the day and over time helped the selected children develop physically.

Although this did not happen in 2022/23, the Junior school did express an interest in Year 6 coming to support Key Stage 1 as sports leaders once SATS is finished in 2024.